



Donk Week: Queen Michelle and the Tiny Seeing Lens

A ready-made, five-day lesson plan for teachers · Book 2 of *Seven Little Donks* by Matt Clement · PreK–2nd grade (ages 3–8)

Generosity

5 days

20–30 min a day

THE BIG IDEA

“Work hard, and share with all your friends, / as they may share with you. / The greatest gifts are not just things, / but times together, too.” Michelle works hard for what she has, then chooses, all on her own, to share.

BEFORE THE WEEK

- One copy of the book for read-aloud (a class set is optional).
- One **Book 2 activity pack** for each student: a free download at BabyDonk.com/teachers, or the printed Activity Workbook (\$9.99, publishes Nov 13, 2026). Page numbers here are for the free download: Family Conversation Guide pp. 3–7, Things to do together p. 8, then the cut-out pages: the **Second Map find-it sheet p. 10**, **Make a Tiny Seeing Lens p. 11** and **8 coloring pages pp. 12–19**.
- Using the download? Print one find-it sheet per child or pair, one lens page per child (on cardstock if you can), one coloring page per child, and the guide (pp. 3–7) for each family.
- For Days 3–4: scissors, glue, gold or yellow crayons, clear plastic wrap (optional), paper strips, and a big sheet for a “Hearts We Found” poster.

Day 1 Read it for fun

ABOUT 20 MIN

Goal: enjoy the story, the sounds and Michelle’s new friends.

You’ll need: the book; guide p. 5 (Before you read).

- Before you read: “Look at the cover. What is Michelle wearing on her eye? What do you think it does?” “What does it mean to work hard for something?”
- Read straight through. Go big on the Click-clack!, the CLANK!, the WHEEE! and the ACHOO!
- Let the class answer “Bless you!” every time.

Ask: “Which of Michelle’s new friends is your favorite? Why?”

Day 2 Read it again and wonder

25–30 MIN

Goal: notice details and start the treasure hunt.

You’ll need: the book; guide p. 5 (pause and wonder); the find-it sheet (pack p. 10).

- Second read: stop at two or three “pause and wonder” moments, like hard work, a chilly little voice, Come in! or CLANK! WHEEE!
- Count the friends as they come in, and say ACHOO! with the bat.
- Hand out the find-it sheet: 13 new treasures, page numbers on the line.

Ask: “‘Your den is small. Just keep it shut.’ What would you do?”

PreK–K: hold up the book and let the class point. 1st–2nd: pairs hunt and write the page numbers.



Day 3 Make and do: a Tiny Seeing Lens

25–30 MIN

Goal: look for the good heart in everyone, like Michelle.

You'll need: the lens page (pack p. 11), scissors, glue, card, gold crayons, clear plastic wrap (optional).

1. Color the frame gold, cut it out (a grown-up can help) and glue it onto card. Tape plastic wrap across the hole for a shiny lens.
2. Hold it up to your left eye, just like Michelle!
3. In pairs: "Through my seeing lens, I see a kind heart because you..." Add each answer to a class "Hearts We Found" poster, and make sure every child is seen.

Ask: "What do you think a good heart looks like?"

Start the "My good-heart spotter" log on the lens page: who was kind, helpful or brave this week?

Day 4 Talk about generosity: earn it, then choose

ABOUT 25 MIN

Goal: understand that sharing is a free choice.

You'll need: the book; guide p. 6 (After you read); paper strips.

1. Finish the hunt and check the answer key in the back of the book.
2. **Made by me** (pack p. 8): each child weaves a paper-strip ribbon or bookmark, like Michelle's ribbons. It's theirs: they made it.
3. Then each child decides: keep it, or give it to someone they'd like to cheer up. Either choice is OK. Talk about how it felt to choose.

Ask: "Michelle's things were hers. Nobody asked her to share them. Why do you think she chose to?"

Day 5 Color, share and send home

20–25 MIN

Goal: celebrate the week and take the story home.

You'll need: coloring pages (pack pp. 12–19); guide p. 7 (Michelle and her den friends); the guide for each family.

1. Color Queen Michelle and her seven den friends: Crumb, Corbin, Lonnie, Rabble, Pokey, Achoo and Prickles.
2. Read a den-friend question from guide p. 7 for each one as you hang them up.
3. Share the "Hearts We Found" poster.

Ask: "Why shouldn't we judge a friend by a prickly coat?"

FAMILY TAKE-HOME

Keep the story going at home

Send home the Family Conversation Guide (pack pp. 3–7), plus each child's seeing lens and good-heart spotter log to keep going at home. Suggest **Room to spare** (pack p. 8): invite someone who is on their own to join in. How did it feel?

Note to send home: We read *Queen Michelle and the Tiny Seeing Lens* this week and talked about generosity. Ask your child to show you their seeing lens, and who they saw with a good heart!